



Possible Actions for Active Travel

	SOLUTION	ACTION
Active Travel Awareness	<p><i>Advertising campaign to promote active travel</i></p> <p><u>AT Campaign Planning</u></p>	Develop posters, brochures, infomercials - using school resources like T.V. and radio stations - share in assembly times, on notice boards etc.
	<p><i>Discover how carbon emissions affect the environment</i></p>	Urban areas may be able to measure the levels of emissions and identify effects on their local community/global community. Create a movie to demonstrate your findings, or a billboard type presentation.
	<p><i>Write and illustrate a picture book for the Junior School</i></p> <p><u>See NZTA Education Portal Examples</u></p>	Using a “Hairy Maclary” type character, their adventures to and from school could be used to demonstrate alternative ways to get to school. It could promote awareness of how active travel is beneficial environmentally, socially and also good for your health.
	<p><i>Write a ‘pick a path’ story</i></p>	Write a story with all sorts of scenarios for other students to create their own outcomes. This could be an online and / or a hard copy activity.
	<p><i>Writing competition to encourage active travel</i></p>	Stories written to encourage active travel could be judged and receive prizes and even be submitted to some media outlet to celebrate.
	<p><i>Write an active travel song to sing in assemblies</i></p> <p><u>Walk to School Song - Youtube</u></p>	Develop a song, to a well known tune, to reinforce the key messages of active travel and the benefits for us, our community and the planet.
	<p><i>Hold a special breakfast for active travellers each term</i></p> <p><u>AT Breakfast Promotion - How To</u></p>	Approach local business to support by donating healthy cereal, milk, fruit etc. Whānau could also be involved in the preparation of this. Make it a community event.
	<p><i>Investigate Kaitiakitanga and Mauri and why they are important to consider when we are making our travel plans</i></p>	Develop a short film - poster explaining to other students and whānau encouraging them to think about the bigger picture of our natural environment.
	<p><i>Design the perfect helmet or active travel vehicle</i></p>	Designs are made into prototypes and are tested as an awareness campaign. Continue to develop great ideas using community funding and support.
Advocating for Change to Promote Active Travel	<p><i>Improve facilities for active travel at school</i></p>	Put a proposal together to suggest the purchase or development of things such as scooter racks, bike sheds.
	<p><i>Write a letter to the local council outlining improvements that could be made to improve walking</i></p>	Using the information from the <u>Walkability Checklist</u> - Section 4: outline the issue and some possible solutions.
	<p><i>Explore Ngā Atua and take an action in your school that supports that atua</i></p>	E.g Planting vegetable gardens or fruit trees on the berms of local streets where students walk to school to nurture Papatūānuku and Rongomātāne, or planting native trees to restore Tānemahuta and help offer more oxygen for Ranginui and Tāwhirimātea to be clean.

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Empowering Students to Active Travel	<i>Waka groups for walking to school</i> Walking School Bus Resources	After identifying where students could walk from, develop regular walking / scooting / biking groups. These could be tuakana-teina groups.
	<i>Develop a set of lessons for Junior school children of how to travel safely to school</i>	Find out the key advice needed for junior students walking to school. Develop into a set of 3 lessons that are simple and memorable.
	<i>Identify obstacles that stop students from active travel. Devise a plan to overcome one of these issues</i>	Choose an issue that you could make a difference about. Set up an action plan and implement.
	<i>Walking teen-team</i>	Find some mates that are active travelling from your part of town. Make the most of the time to catch up and talk.
	<i>What if action workshop</i>	Find out and develop a workshop that teaches your fellow students what to do if someone is acting strangely or you witness an accident or need to help someone on your active travel journey to school.
	<i>Finding your motivation to active travel stall</i>	Set up a stall that helps fellow students talk about the pro and cons of active travelling to school and what could help to motivate them to make it a daily habit.
	<i>Design several examples of a fitness regime that could be used as students active travel to school</i>	Develop a template with a fitness goal - places to put in a daily monitoring of time etc. Have different examples for biking, scooting, running and walking. Whānau may use them as well.
Empowering whānau to assist their students to active travel to school	<i>Organise a parent and student bike maintenance workshop</i>	Bike Ready (through the Greater Wellington Regional Council) do cycle courses with classes. Speak with the teachers, BOT to encourage them to integrate them into their curriculum programmes.
	<i>Check out the NZ Police road safety resources for schools.</i>	Find a local bike shop or bike enthusiast who could show whānau how to maintain and upcycle bikes.
	<i>Develop a safe routes map</i> Park & Stride Mapping	Decide which ones are most relevant to your family and share with whānau.
	<i>Identify friends and whānau houses as drop off points</i> Walking Pou Story	Develop a map that whānau can use to see the safest routes that students can active travel on from up to a certain distance from the school eg. 500m - so students who live within that area can use it and also students can be dropped off a greater distance from the school and use it.
	<i>Whānau carpooling</i>	Identify where your whānau could drop you off to active travel with a friend.
	<i>Bus catching forum</i> NZTA Bus Safety	Develop carpooling plans for a week - term by term - to get students to and from school and to after school activities. Set up a way of people letting others know what they could help with.
		Set up a place where students and whānau can share their top tips for getting ready for school in the morning so they are on time for the bus. They might have tips of how to help younger siblings to get ready too. You could also have an issues part where people could suggest ideas to help.