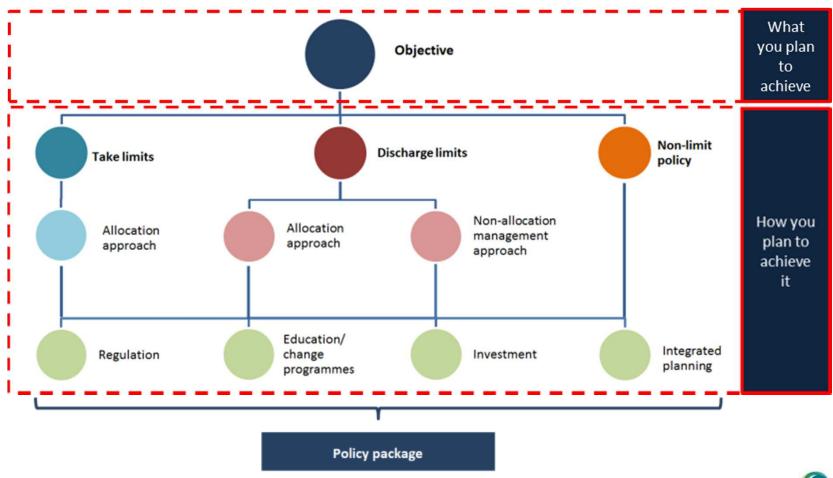


#### Outline

- 1. Reflecting back what's the context for this korero?
- 2. What is an objective?
- 3. How might we write one?

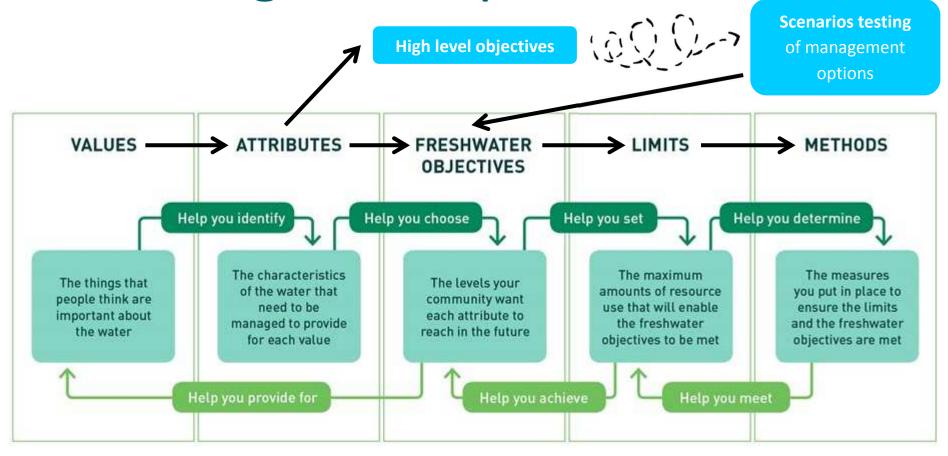


## Let's recap





### Retracing our steps



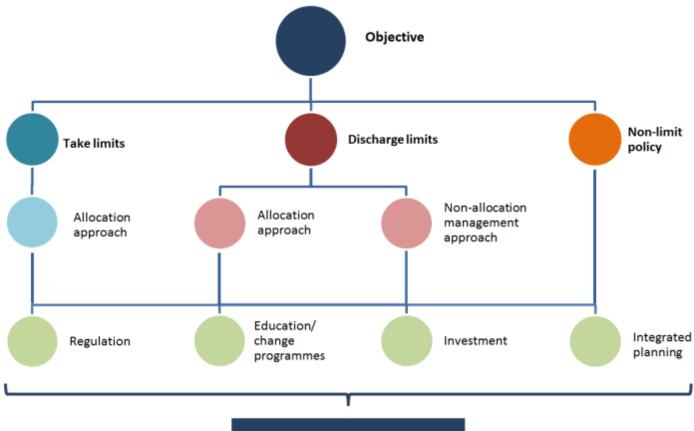






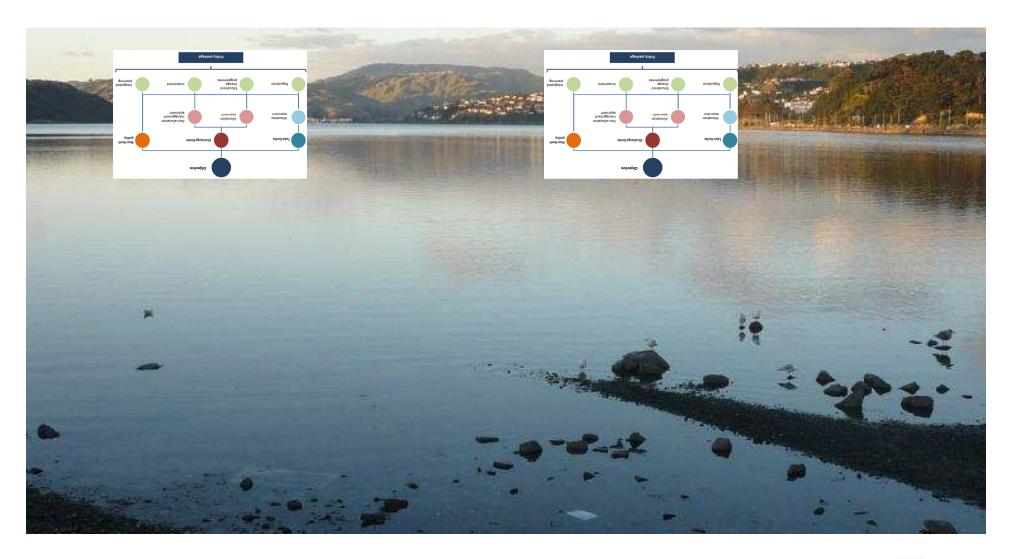
## High level objectives

| Restore ecological health and water quality  | Improve water quality for human health  | Sustainable urban development  | Sustainable rural land use                                | Te mana o Te<br>Awarua-o-Porirua   |
|--|---|--|---|--|
| Reduce sedimentation rates  Reduce pollutant inputs: - reduce toxicant inputs - cap nutrient inputs  Restore habitats: - estuary re-vegetation - riparian and habitat enhancement  Reduce impacts from altered hydrology | Achieve water quality suitable for swimming:  - reduce faecal inputs Improve access Improve amenity | Achieve sustainable urban development:  - maintain and improving water quality  - provide housing stock and built environment that meets the communities needs  Provide sustainable and resilient water infrastructure | Achieve sustainable land management and land use practice | Provide for Māori use including mahinga kai  Restore the mana of Te Awarua-o-Porirua |



Policy package





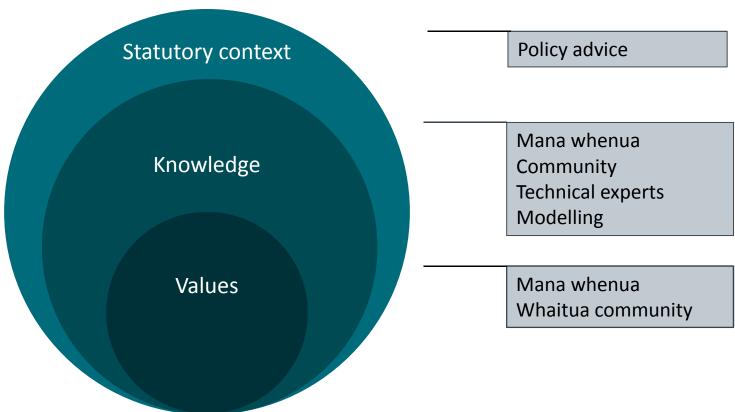


## Setting objectives

- From values
- With knowledge
- Applying principles and your decision making process
- Understanding statutory context



## Setting objectives





## What makes a good objective?

(to a planner)

- Clear and specific
- Written in a full sentence
- Includes what, where and when it will be achieved
- Written so it can be measured



## What makes a good objective?

# Gives voice to what you want the future to look like

Knows who it's talking to and what it's trying to deliver



# Who are you writing objectives for?

- Who cares?
- Who are you trying to affect?

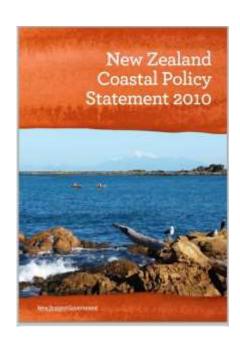


# What can you do about writing amazing objectives?

- Whatever you'd like!
  - Reflect on your values
- Be innovative
- Statutory fit PT can advise on the boundaries and needs



## Is this a good objective?



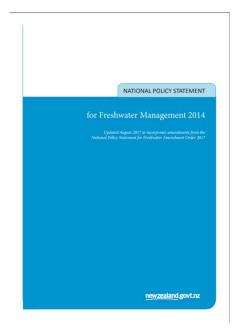
#### **Objective 1**

To safeguard the integrity, form, functioning and resilience of the coastal environment and sustain its ecosystems, including marine and intertidal areas, estuaries, dunes and land, by:

- maintaining or enhancing natural biological and physical processes in the coastal environment and recognising their dynamic, complex and interdependent nature;
- protecting representative or significant natural ecosystems and sites of biological importance and maintaining the diversity of New Zealand's indigenous coastal flora and fauna; and
- maintaining coastal water quality, and enhancing it where it has deteriorated from what would otherwise be its natural condition, with significant adverse effects on ecology and habitat, because of discharges associated with human activity (



## Is this a good objective?



#### **Objective A2**

The overall quality of fresh water within a freshwater management unit is maintained or improved while:

- a) protecting the significant values of outstanding freshwater bodies;
- b) protecting the significant values of wetlands; and
- c) improving the quality of fresh water in water bodies that have been degraded by human activities to the point of being overallocated.



## Is this a good objective?



Objective 1: Long-term restoration and protection of water quality for each sub-catchment and Freshwater Management Unit/Te Whāinga 1: Te whakaoranga tauroa me te tiakanga tauroa o te kounga wai ki ia riu kōawaawa me te Wae Whakahaere i te Wai Māori

By 2096, discharges of nitrogen, phosphorus, sediment and microbial pathogens to land and water result in achievement of the restoration and protection of the 80-year water quality attribute targets in Table 3.11-1.



## Are these a good objectives?



Canterbury Land and Water Regional Plan Volume 1 3.15 Those parts of lakes and rivers that are valued by the community for recreation are suitable for contact recreation.

AND



3.24 All activities operate at good environmental practice or better to optimise efficient resource use and protect the region's fresh water resources from quality and quantity degradation.



### Let's talk cascades



| Value       | General objective   | More specific objectives  | Even more specific objective  | Limits                       | Management actions  |
|-------------|---|---|---|------------------------------|---|
| Mahinga kai | Taonga species are present in quantities, sizes and of a quality that is appropriate to enable mana whenua to provide manaaki | Habitat and water quality is provided to ensure a healthy tuna fishery  | At MALF, habitat space is maintained to provide xx% protection level for tuna | limit xx L/s                 | Maximum amount of<br>water authorised to be<br>taken is allocation limit<br>and no more |
|             |   |   | Fish passage is provided through all structures                               | Minimum flow<br>xx L/s<br>NA | Takes cease at minimum flow  Fish passage barriers are removed                          |
|             |   | Water quality is suitable for<br>people to safely collect<br>mahingakai | E. coli levels are<br>maintained at or below<br>xxx cfu/100mL                 | I                            | Improve septic tank compliance  Rules to require stock exclusion                        |



## Workshop a cascade?

| Value          | General objective | More specific objectives | Even more specific objective | Limits | Management actions |
|----------------|-------------------|--------------------------|------------------------------|--------|--------------------|
| Ka taea e te   | Improve water     |                          |                              |        |                    |
| tangata        | quality for human |                          |                              |        |                    |
| The harbour,   | health            |                          |                              |        |                    |
| streams and    |                   |                          |                              |        |                    |
| coast are safe |                   |                          |                              |        |                    |
| and accessible |                   |                          |                              |        |                    |
| for people to  |                   |                          |                              |        |                    |
| enjoy and      |                   |                          |                              |        |                    |
| undertake      |                   |                          |                              |        |                    |
| recreational   |                   |                          |                              |        |                    |
| activities     |                   |                          |                              |        |                    |
|                |                   |                          |                              |        |                    |
|                |                   |                          |                              |        |                    |
|                |                   |                          |                              |        |                    |
|                |                   |                          |                              |        |                    |
|                |                   |                          |                              |        |                    |
|                |                   |                          |                              |        |                    |

