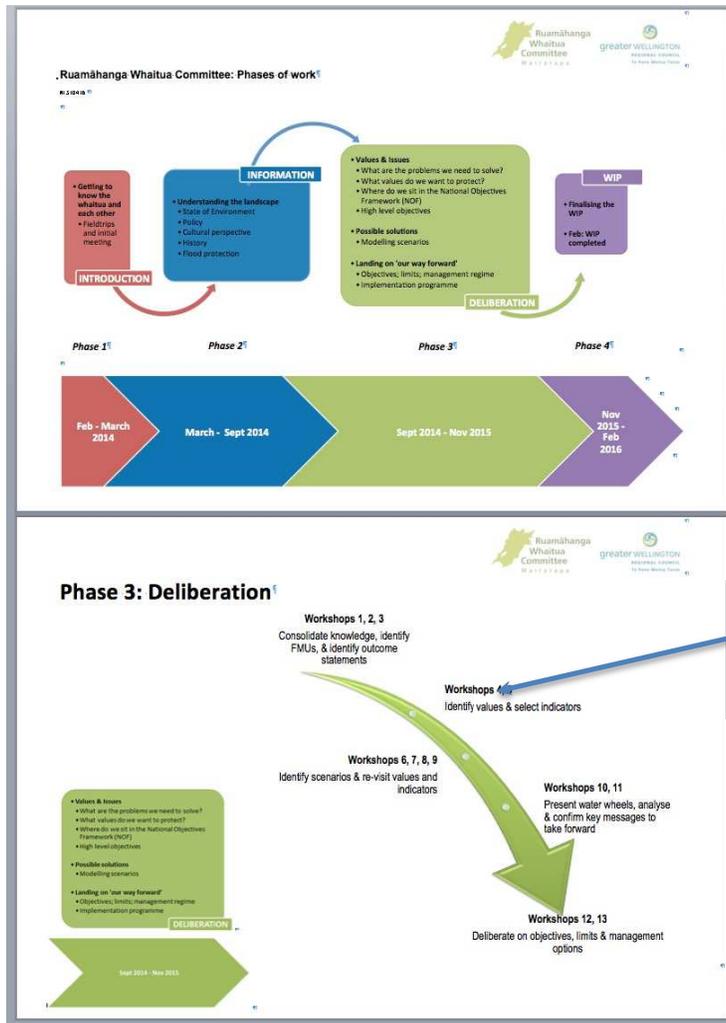


# Meeting Notes: Ruamāhanga Whaitua Committee – Deliberations Phase 3 - Workshop 4

Monday 2 February 2015 1:00pm – 7:00pm

Frank Cody Lounge, Masterton Town Hall



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**Summary**

This report summarises notes from a workshop and meeting of the Ruamāhanga Whaitua Committee held February 2 2015.

The report includes a brief explanation of each session, and notes for the following:

Workshop (committee only) 1:00 – 3:20pm

- Whaitua Committee Stocktake
- Review of Community Engagement
- Actions and Next Steps

Meeting (committee and public) 3:30 – 7:00pm

- Review of Outcomes and Vision for Ruamāhanga Whaitua
  - Values for Ruamahanga Whaitua
  - Actions and Next Steps
- 

**Contents**

These notes contain the following:

- A. Workshop Attendees
  - B. Workshop Purpose
  - C. Workshop Actions
  - D. Workshop Notes
    1. Whaitua Committee Stocktake
    2. Review of Community Engagement
  - E. Meeting Attendees
  - F. Meeting Purpose
  - G. Meeting Actions
  - H. Meeting Notes
    1. Review of Outcomes and Vision for Ruamāhanga Whaitua
    2. Values Mapping for Ruamāhanga Whaitua Interim Freshwater Management Units
    3. Actions and Next Steps
-

## A Workshop Attendees

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### Workshop Attendees

Aidan Bichan, Andy Duncan, Chris Laidlaw, Colin Olds, Esther Dijkstra, Mike Ashby, Peter Gawith, Ra Smith, Rebecca Fox, Vanessa Tipoki, Philip Palmer, David Holmes

Apologies: Siobhan Garlick, Mike Birch

Michelle Rush, Kat Banyard, Mike Grace, Andrew Stewart, Emily Greenberg, Horipo Rimene, Tessa Bunny, Brigitte De Barletta, Natasha Tomic, Russell Kawana.

Apologies: Alastair Smaill

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## B Workshop Purpose

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### Workshop Purpose

The workshop purposes were

1. To 'take stock' of where Committee is at, and how it's operating;
2. To identify criteria to help guide Committee when deciding what additional information/presentations/field trips and visits we need
  - a. To review the information gaps previously identified against this criteria; and
  - b. Confirm what/who is best to fill these, and when in the Deliberations Process this is most useful.
3. Review Community Engagement activities undertaken to date, and identify what to do next (including who and when)
4. Confirm a Proposed Meeting Structure, and process for creating agendas
5. Review draft agenda for next RWC meeting and determine if it is to be public or not.

Items 1 (taking stock) and 3 (reviewing community engagement activities) were completed.

Items 2, 4 and 5 will be discussed at a special Whaitua Committee only meeting on 23 February.

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## C Workshop Actions

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### Actions

- Committee members to provide feedback on draft information criteria and suggestions for speakers, including whether they should be to committee only or public to Ra Smith by **9th February**. [Ra will report back with a recommendation at the meeting on 23 February.]  
**Action:** All, Ra
  - Committee discussion on proposed agenda setting process to be held 23 February  
**Action:** Peter Gawith
  - Modelling of Status quo due by May. Can committee have input to how it is reported?
    - Coloured map on status of water quality?
    - GIS layers**Action:** Natasha Tomic to advise.
  - Who are the modellers? How will we know when they are meeting and if we can go?  
**Action:** Natasha
  - Minute decisions, e.g. Martinborough meeting decision for Rebecca/Andy to go on modelling group. Who said what?  
**Action:** Michelle and other minute takers
  - Stocktake of Committee  
**Action:** All: Follow up on actions committed to in *D Workshop Session 1: Whaitua Committee Stocktake*
  - Community Engagement  
**Action:** All: Follow up on actions committed to in *D Workshop Session 2 Review of Community Engagement (see table)*
-

## D Workshop Session 1: Whaitua Committee Stocktake

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### How well are we working as a Committee?

With the new year starting off, and the Committee getting to a more intense phase of work, a check in was held with members on how the committee itself is operating. A 'traffic light' activity was held, rating the state of play red, yellow or green according to how well things were going in respect of these three areas:

- 1) How honest we believe we're being with each other, in other words the extent to which each of us feel confident to express our opinion;
  - 2) Levels of participation – to what extent are we all participating; to what extent are we hearing from everyone, and finally
  - 3) How we're working as a committee between meetings – the ways we're communicating, and the processes we do or don't have in place for this. The scores for each are described below.
- 

### Traffic Light Scores – how well we are working

Q1 To what extent are you able to be honest i.e. comfortable to voice your opinion during committee discussions?

*RWC Workshops*



*Public Sessions*



Q2.1 How well do you feel yourself and others are participating?

*RWC Workshop*



*Public Sessions*



Q2.2 To what extent are we hearing from everyone?

*RWC Workshops*



*Public Sessions*



Q3 How well are we working in between committee meetings e.g. in our liaison and communication between our meetings, both in terms of members and chairpersons?



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**What concerns you?**

- Modelling group
    - how were people decided?
    - What's exactly is going on?
  - Minutes – who said what
  - Public meetings
    - comfort of committee to voice opinions
    - Speaking as a group?
  - Information gaps
    - we know some but there might be even more gaps with the public
- 

**What are you pleased to see?**

- We are working together well in workshops
  - People are coming to public meetings – good to move around area
  - Need more connection with the public – input from them and what we're doing? What's the programme?
- 

**What practical steps and/or process improvements could we take to improve how we are working as a Committee?**

- (3 ticks) Need to be working more outside the committee meetings
- Smaller groups?
- Communications between meetings
- (one tick) Need to hear what everyone on the committee thinks.
- Opportunity to each speak.
  
- Set up something via internet to communicate as a Committee between meetings.  
**Actions:** Peter to follow up with Mike  
Brigitte – report back on Podio to Peter/Mike
  
- Network mapping activity as part of where members coming from/think  
**Action:** Aidan to consider
  
- Dinner/informal get togethers – more often perhaps with special topic/speaker/bbq  
**Action:** Esther
  
- Consider opportunity to hear from each other – how each of us understand how the catchment works. Consider doing a Pecha Kucha, or some other form each is comfortable with  
**Action:** All.
  
- Opportunities to share what each is hearing through liaison with the community. Either positive or negative feedback – e.g. via email  
**Action:** All

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## D Workshop Session 2 Review of Community Engagement

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**Overview** Committee members reported back on community engagement activities undertaken since the last report on these at the workshop on November 24 2014.

Members then identified gaps in their community engagement efforts.

The project team followed, listing some upcoming opportunities for community engagement.

Members then identified specific community engagement activities they could do, in order to fill the gaps that were identified.

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**Who/ What/  
When/  
Support needed** The table below sets out who will do what, when, and any support needed from the project team.

**Next Steps for Community Engagement**

1. Need to confirm activities and who is doing what.  
**Action:** It was agreed that this table needed to be circulated and further details added, after the meeting.

Other, related actions identified were:

2. Get very clear what we are wanting to ask of the people we engage with  
**Actions:**
  - Project Team to come up with questions following from today, e.g. it's likely that one topic will be seeking feedback on the values identified through the meeting today.
  - Project team to circulate this to Committee.
3. Determine how best to capture people's contact details  
**Action:** Emily
4. Determine how best to share the information that we hear from people. This is made easy if Survey Monkey is used, as it has an analysis function. Guidance is needed as to the best way of capturing and document other comment however.  
**Action:** Emily

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## Planned Community Engagement Activities to Fill Gaps

What	Who	When	Project Team Member support needed
<ul style="list-style-type: none"> <li>Happy to talk to service groups and schools</li> <li>These identified: Rotary, Lions, Probis</li> <li>Deliver a presentation as a 'tag team' with another committee member</li> </ul>	Rebecca David Holmes Mike A Philip Palmer	When will they want to hear from us? April?	Like some information to develop a PPT –
<ul style="list-style-type: none"> <li>Happy to talk to schools</li> <li>Deliver a presentation as a 'tag team' with another committee member</li> </ul>	Rebecca	When will they want to hear from us? April?	Like some information to develop a PPT –
<ul style="list-style-type: none"> <li>A&amp;P Show – Flood Plain Stand</li> <li>Whaitua } More helpers? –</li> </ul>	<ul style="list-style-type: none"> <li>David Holmes</li> <li>Rebecca</li> <li>Mike A</li> <li>Peter</li> </ul>	21 <sup>st</sup> - 23 <sup>rd</sup> February	<ul style="list-style-type: none"> <li>Natasha, via Kat</li> </ul>
<ul style="list-style-type: none"> <li>Chamber Breakfast</li> </ul>	<ul style="list-style-type: none"> <li>David Holmes</li> </ul>	When?	
<ul style="list-style-type: none"> <li>Chamber of Commerce Presentation</li> </ul>	<ul style="list-style-type: none"> <li>Philip Palmer</li> <li>Chris Laidlaw</li> </ul>	When?	
<ul style="list-style-type: none"> <li>Schools – Esther and Andy</li> </ul>		Pilot by mid-Feb Launch full mid March	P.T. support for how to construct questionnaire e.g. EnvEd staff
<ul style="list-style-type: none"> <li>Young Farmers at a monthly meeting</li> </ul>	<ul style="list-style-type: none"> <li>Peter Gawith</li> <li>Philip Palmer</li> </ul>	When?	
<ul style="list-style-type: none"> <li>Also service/business</li> </ul>	<ul style="list-style-type: none"> <li>Petetr Gawith</li> </ul>	When?	
<ul style="list-style-type: none"> <li>Council Report Wednesday</li> </ul>	<ul style="list-style-type: none"> <li>Colin Olds</li> </ul>	When?	
<ul style="list-style-type: none"> <li>Lions (Featherston) Lionesses</li> </ul>	<ul style="list-style-type: none"> <li>Colin Olds</li> </ul>	within a month	
<ul style="list-style-type: none"> <li>Public Surveys – 4 hour table within each town</li> </ul>	Ra?	When?	Existing survey, or new one PT is developing?
<ul style="list-style-type: none"> <li>o Featherston</li> </ul>			
<ul style="list-style-type: none"> <li>o Greytown</li> </ul>			
<ul style="list-style-type: none"> <li>o Martinborough</li> </ul>			
<ul style="list-style-type: none"> <li>o Carterton</li> </ul>			
<ul style="list-style-type: none"> <li>Pre School Bus Tours</li> </ul>	Ra?	When?	Existing survey, or new one PT is developing?
<ul style="list-style-type: none"> <li>o Masterton</li> </ul>			
<ul style="list-style-type: none"> <li>o Carterton</li> </ul>			
<ul style="list-style-type: none"> <li>o Greytown</li> </ul>			

<b>What</b>	<b>Who</b>	<b>When</b>	<b>Project Team Member support needed</b>
○ Featherston			
• Maori Whanau @ Golden Shears A table 4 hours	Ra?	Friday	
• Kaitiaki – Wananga February	Ra?	When?	
• Waitangi Day @ Aratoi – Pecha Kucha - this is a presentation of 20 slides delivered in 20 secs (ea slide)	Ra?	When?	
• Kuranui 3 hour bus trip – Survey	Ra?	When?	
• Wairarapa College Geography & Maori – Survey	Ra?	When?	
• Tertiary Study – Colorado Defense – Thursday	Ra?	When?	
• Tertiary study – Vic students – Design	Ra?	When?	
• Papawai Marae consent follow-up –	Mike Ra Rebecca	When?	P.T support needed
• - Waituna River Advisory Committee next meeting	Mike A	When?	
• Carterton council meeting updates	Mike A	When?	
• Maori Standing Committee Presentation	Vanessa	March meeting	PowerPoint?
• Community Boards	Who?	When?	
○ Featherston			
○ Others?			
• Winegrowers Presentation	Chris Laidlaw	When?	Presentation
• Attend F&B working bee –	Aidan	by end March	
• Work with TeamAg to present to Whaitua –	Aidan	When?	
• Sustainable Wairarapa –	Andy & Ra	When?	
• Pop-Up Shop for Flood Management Plans	Who?	When?	
• Survey Monkey survey to all community /business groups asking to canvas members	Project Team	When?	
• WWUP	Who?	When?	
• Martinborough Fair	Who?	When?	

## E Meeting Attendees

**Meeting Attendees** Committee members and the project team were joined by approximately 35 members of the public.

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## F Meeting Purpose

**Meeting Purpose** The meeting purpose was:  
To identify what's important to us (the things we value) in the Ruamahanga Whaitua.

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## G Meeting Actions

**Actions** The following actions were noted:

- Revisit draft outcomes  
**Action:** Michelle, PT, Chairs - to form part of Whaitua deliberations process
- Revisit the FMU boundaries incl. splitting out the urban one or not  
**Action:** Michelle, PT, Chairs - to form part of Whaitua deliberations process
- Need a critical path and timeframe to achieve this – so things are done in the right order/priority  
**Action:** Michelle, PT, Chairs - to form part of Whaitua deliberations process
- Further community engagement to fill 'gaps' in who was not here and seek comment on values identified. Refer to the table of ideas for this in *H Meeting Notes Session 3 Further Community Engagement on Values*  
**Action:** Kat to follow up with committee on planned community engagement activities.

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# H Meeting Notes Session One – Review of Outcomes and Vision Statement

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## Introduction

As part of homework over the summer, RWC members were asked to:

- a) share the draft outcomes and vision statement amongst the community, and seek feedback (including identifying any gaps); and
- b) check the outcomes and vision statement against the objectives of the draft Natural Resources Plan to check alignment with these, and/or any gaps.

The notes below summarise the gaps identified, and include gaps that the project team also identified in its review of the draft outcomes.

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## Missing outcomes

- Groundwater and rivers, lakes, wetlands – and the relationship between
  - Habitat outcomes
  - Cultural outcomes
  - Efficient use of soils
  - Pathogen outcomes
  - Coastal water quality
  - Outcomes are not location specific
  - Accessibility
    - Physical access
    - Psychological access
  - Spiritual/mana aspects
  - Health benefits
  - Reliability; sustainable relative to what?
  - Timescales over which this happens – slow/measured
  - Different expectations between urban/rural in relation to speed of repair – e.g. WWTP timeframe versus rural fixes [rural required to take action earlier than town treatment plants]
-

## H Meeting Notes Session 2: Values Mapping for Ruamahanga Whaitua

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### Introduction

After the purpose and context for the activity was introduced, participants separated into groups around a series of catchment maps, each representing a draft Freshwater Management Unit within the Ruamahanga Whaitua.

Participants were asked to note on the maps:

1. how people are currently using water / land in that area (Yellow sticky notes)
2. any uses of water / land they would like to be making but can't because of current quality or quantity issues (Orange sticky notes)
3. what is important to you about freshwater in this interim FMU (Green sticky notes)

After a set period, groups circulated to the next Interim FMU map and repeated the exercise.

Groups ended up back at the map they had started on to review the data gathered, and reported back to the plenary the key items seen as important in that interim FMU.

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### Interim Freshwater Management Units

Five interim units were used. They were:

1. Tararua Range
2. Eastern Hills
3. Lake Wairarapa Moana
4. Urban Areas
5. Wairarapa Valley

**Note:** At least one member of the public voiced concern about one of the interim FMU's separating the urban areas out, suggesting they would be better combined with the Wairarapa Valley FMU. As the FMU's are interim, this comment will be considered as and when the Committee reviews these.

Photos of each of the maps are included in Appendix One.

The data gathered for each interim FMU is detailed below.

**Note:** Where an item has a number, it means that this many other participants also agreed with that item (ticks on the note).

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## Tararua Range Interim FMU – Values Mapping Exercise

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**Tararua Range  
– Current Use  
(Yellow) sticky  
notes.**

Current Uses noted on the Tararua Range interim FMU map were:

- Tramping 10
- Native birds 5
- Biodiversity 5
- Visual quality - a backdrop for people living in the valley 5
- Hunting 4
- Kayaking and Rafting 4
- Trout fishing, Introduced species 3
- Native fish 3
- Botanising 2
- Pest control 2
- State Highway 2
- Water supply plus storage (snow) 2
- Outdoor and environment education 2
- Accelerated erosion, if deer/goat numbers get out of control again 1
- Headwaters gathers water 1
- Rec fishing, boating, surf casting, Coast 1
- Conservation of birds 1
- Bucks Road swimming 1
- Swimming
- Photography
- Looking for our stars Matariki
- For chilling, relaxing
- Wasps
- Concessions
- Long term loss of the tussock tops as altitudinal limits change with global warming
- Commercial Forestry
- Private water supply
- Town water catchment
- Mangatarere trout hatchery
- Project Kaka (hopefully extended to cover other two thirds)
- Cross creek incline train

Specific areas noted on the maps included: Buck Road, Atiwhakatu, Totara Flats, Kiriwhakapapa, Mt Holdsworth, Walls Whare, Waiohine Gorge, Waiorongomai, Hapuakorari, Pukemoremore

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**Tararua Range  
– desired use  
currently  
constrained  
(Pink) sticky  
notes**

- Access 6
- Need controlled gorse 3
- Protection indigenous fish 2
- Alternative to 1080 – Broadaficum 2
- Iwi, pest controls, trades 1

- Kaitiakitanga 1
- Rongoa Harvest 1
- Harvest Kahikatea
- Rainwater collection
- Drinking giardia
- Bird sanctuary
- Removal of huts
- Access to history

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**Tararua Range**  
 – what's  
 important  
 (Green) sticky  
 notes

- Cultural identity to significant Maori sites 3
  - More predator control 2
  - Fewer Trout (no [trout]) in the headwaters 2
  - Ko Tararua Toku Tuara, Tararua is my backbone 1
  - Greater access to our waterways to resensitise 1
  - Traditional trails 1
  - Ensuring that water quality is maintained 1
  - Water harvesting 1
  - More predator and pest plant protection – to protect the river we must protect the land – even in the Tararuas 1
  - Have a morning chorus of birds supported by more water more insects 1
  - Tararuas mean home
  - The smell of the bush
  - Have a dense kahikatea forest supported by more water
  - Tara tahi korero, not Holdsworth
  - The Pou of Tane is Tohu of Excellence
  - Tara tahi Mt Holdsworth, Totara Flats, Hapua Korari, Ocean Beach
  - Waiorongomai
  - Tourists/visitors potential
  - More outdoor environment and adventure education
  - National Park status – no water harvesting – walk trails and huts
  - National Park for Rimutaka
  - More recognition of the role of Tararua in catching and releasing water
  - More acknowledgement and respect for decades of pest control, recreational facilities etc
  - No mustelids, deer, rats, cats, pigs!
  - Hydro power
  - More [water] storage at the base
  - Water harvesting in the hills for more activities in the hills
-

## Wairarapa Moana Interim FMU – Values Mapping Exercise

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**Wairarapa Moana—  
Current Use  
(Yellow) sticky  
notes.**

Current Uses noted on the Wairarapa Moana interim FMU map were:

- Recreational fishing – Lake Onoke, Lake Wairarapa
  - trout/perch - Lake Wairarapa
  - floundering
- Commercial and recreational fishing
- Duck shooting and game bird shooting
- White baiting
- Water skiing, Wind Surfing, Kayaking, Waka area
- Recreation-tuna
- Swimming, Lake Onoke, Tauherenikau
- Surfing
- Diving - Coast, Ocean beach
- Tourism
- Cycling - Western lake road, Water stop bank 1
- Water reservoir
- Wetland re-establishment, Northern, Eastern Lake Wairarapa
- Bird breeding round, Onoke Spit 2
- Water conservation order Lake Wairarapa
- Walking
  - Boggie pond
  - Lake Onoke Spit
  - Stop banks
  - Coast 1
- Camping
  - Lake Ferry
  - Ocean Beach
  - Lake Domain
  - Western side Lake Wairarapa (DOC)

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**Wairarapa Moana—  
desired use  
currently  
constrained  
(Pink) sticky  
notes**

- Wetland re-establishment 27
- Indigenous plantings throughout 25
- Improved river management 25
- Swimmable water quality, Wairarapa Moana 18
- Lake Onoke is promoted/ afforded protection 17
- Re-establish tuna population. Wairarapa Moana 16
- Water flow 15
- Foreshore re-establish –stop metal dumping near Whatarangi 14
- Iwi monitoring, iwi-led science, Kaitiakitanga! 14
- Re-establish sand dunes from Whatarangi to Hanua Point 13
- Introduced controlled flow back into Lake Wairarapa 13
- Removing pest fish species that are pests to native fish 13
- Tuna fishery in time (sustainable fishery) 12
- Litter-free waterways and stop banks 12

- Sustainable mussel farming and aquaculture 11
  - Remove invasive species along lake edge (plants) 10
  - Achieve designation of Wairarapa Moana as a RAMSAR site. 7
  - Introduce Kakahi for filtering purposes 5
  - Use for sailing
  - Replenish aquifers 3
  - Remove introduced species (stirring sediment, biting heads off natives)
  - Reduce sediment into Wairarapa Moana – Clear water 2
  - Control periphyton levels, algal blooms to allow you to eat fish
- 

**Wairarapa  
Moana –  
What’s  
important  
(Green) sticky  
notes**

- Education 10
  - Lake recreation, farmers, residents, iwi. All parties agree and work towards vision 8
  - Highly significant cultural area 5
  - Manage erosion better at Lake Onoke
    - Lake front
    - (better manage opening to sea)
    - SWDC joint flood programme 3
  - Pa harakeke for harvesting 1
  - Bigger wetlands for cleansing water 1
  - More family friendly spots around the lake 1
  - More water quality data being collected 1
  - Improve Featherston WWTP
  - Koari reserves
  - Improved access
  - Cultural and historical aspect - Wairarapa moana
  - Much better data on historical context - use historical information
    - sediment 1860-1960
    - gorse/ Rimutaka etc,
-

## Eastern Hill Country Interim FMU – Values Mapping Exercise

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### Eastern Hill Country - Current Use (Yellow) sticky notes.

Current Uses noted for Eastern Hill Country interim FMU map were:

- Feeding tuna 5
- Wind farm power, 4
- Significant historical whakapapa sites both for Urupa, and Kai 4
- Tourism – limestone caves, chasm walk, pinnacles 3 [line on map to Ruakokoputuna chasm]
- Pole planting, reduction in sediment 3
- Water for stock 3
- Tramping 2
- Irrigation – finishing, dairying 1
- Watercress and Koura from - Spring 1 [line on map to Kopuaranga River]
- Water for human and stock – Spring [line on map to specific farm in the Kopuaranga River]
- Tauanui and Turanganui Rivers 1
  - Swimming
  - indigenous biodiversity
  - native fish
- Fishing – Kopuaranga
- Hydro and irrigation 1 [line on map to Korarau Dam]
- Forestry 1
- Wainuioru water scheme 1
- Hunting 1 [line on map to area around West Branch Turanganui River]
- Native fish, eels, koura, bullies, etc 1
- Sheep and beef
- Dairying
- Wahi tapu
  - Te Ore Ore
  - Te Whiti
  - Parakuiti
- Watching and feeding native fish
- Restoration/Protection of scattered nature bush remnants
- Limestone quarry
- Manuka bees
- Vineyards

### Eastern Hill Country - desired use currently constrained (Pink) sticky notes

- Cultural healing clay, Rongoa, Plants, tree bark, leaves 4
- Swimming in Tauanui and Turanganui Rivers – have dried up 4
- More strategic native planting or corridors, for landscape purposes and riparian enhancement 3
- Fishing
- Swimming 4
  - Te Whiti
  - Parakuiti

- Ponatahi
  - Tauweru
  - Kaitiakitanga 2
  - Trout 2
    - Te Whiti
    - Gladstone
  - We don't trout or swim from Wardells Bridge to Cliffs
  - Hydro power
  - Dam – reliable water storage
- 

**Eastern Hill  
Country -  
what's  
important  
(Green) sticky  
notes**

- Reliable stockwater 8
  - [Remove] Crack willow [to] open up channels, flood capacity while maintaining banks 6
  - Less trout, more eels, native fish 5
  - Koura reserve, native species back in Eastern Hill Country waterways 4
  - Aroha! Waterways 4
  - Sense of loss 4 [feeling of loss due to state of water in the area and how it is being managed – want to see that reversed]
  - Mahinga Kai, everywhere 3
  - Sensible riparian planting 3
  - Measurement of aquifer levels and water quality 2
  - Ronga – everywhere 1
  - Recreation in clean water 1
  - Cleansing pools – healing 1
  - Purity of spring water
  - More respect and acknowledgement for hill country partnership, investments, efforts
  - More water in our waterways
  - Environmental rules for commercial tree planting – thinking to the future – sediment control
-

## Wairarapa Valley Interim FMU – Values Mapping Exercise

---

### Wairarapa Valley - Current Use (Yellow) sticky notes.

Current Uses noted on the Wairarapa Valley interim FMU map were:

- Gravel extraction 9
- Rubbish dumping 5
- Waste water treatment 4
- Irrigation 3
- Recreation, e.g. swimming, 4
- Irrigation
- Drinking water
- Kayaking 2
- Walking 2
- Enjoying 2
- Irrigation water source for animals/humans 2
- Fishing 2
- Water races and Stormwater 2
- Industry e.g. JNL, Premier etc 2
- Drinking water 2
- Subdivision – loss of rural land 2
- Aviation 1
- Land use (farming) 1
  - Crop
  - Drystock
- Water use 1
  - Irrigation
  - waste discharge
- Ornithology 1
- Viticulture , horticulture 1
- Towns (satellites)
- Farming, primary production – water, goods, services, employment
- Dairy
- Utilisation of the floodbanks as a cycleway running through the valley

---

### Wairarapa Valley - desired use currently constrained (Pink) sticky notes

- Less dairy! 6
- Sacred rites sites are now polluted. Polluting (energetically) Iwi, Whanau connection 4
- Planting more native plants along all waterways 3
- Kaitiaki iwi monitors 3
- Minimum flows 3
- Use storm water as recharge 3
- Swimming, primary contact, recreation 2
- Energy generation 2
- Harvesting Kahikatoa Manuka 2
- Water for native biodiversity first 2
- Drinking, swimming, fishing environments/habitats are restored,

- food growth, farms and gardens 1
- Rivers don't dry up 1
- Reliable irrigation 1
- More stories told, education 1
- Morning chorus of birds with more wet land areas 1
- Irrigation restrictions thru lower low flow levels 1
- More secondary industry and trades
- No intensification of land use
- More public awareness of the affects of poor recycling habits
- Economical use, industrial, irrigation, power generating

**Wairarapa  
Valley - what's  
important  
(Green) sticky  
notes**

- 
- People united and satisfied with state of waterways 11
  - Swimmable rivers 10
  - Feeling the connection with the water 9
  - Mahinga Kai 8
  - More blocks of Kahikatea forest 7
  - Rich invertebrate life in water 7
  - Native planting 7
  - Access to water 6
  - More native rakau 6
  - Identified wahi tapu sites 6
  - Less non-point source pollution 6
  - Information board highlighting taniwha places and stories 6
  - Cultural cleansing of growth, food and health, properties, 6
  - Rongoa – Harvesting 5
  - Remove urban discharges 5
  - Native riparian plantings to achieve a lower average water temperature for aquatic (native) life 5
  - Migrating fish able to migrate 5
  - Better wastewater option 5
  - Cleaner water banks (no rubbish) 5
  - More constructed wetlands 5
  - Increased planting across valley, shales and sloughs
  - “Greening” – not just riparian. Attenuation 5
  - Clean the rivers and riversides of the trees that get chopped down and left there 4
  - Healing clay [available for] use, e.g. Waipoua and area around Henley (some) 4
  - Native riparian planting - as corridors for native birds and animals 4
  - Organic farming for a high quality product 4
  - Seeing the water 4
  - Do not want waste water treatment near our awa 4
  - Orchard planting of public lands 3
  - Water storage 3
  - Better walking access along riverbanks, cycle access 3
  - Cultural identity to Urupa, mahinga kai, waahi tapu 3
  - More acknowledge/respect existing efforts, partnership, leadership e.g. Fonterra and DairyNZ 2

- More forestation 2
  - Monitoring of irrigation to ensure we are not over- allocating (in respect of life supporting capacity of waterways) 2
  - No damming for main rivers e.g. don't dam Waipoua 2
  - Less pollution or algae blooms, more treatment so swimming is possible1
  - Water races used as conduit for water storage. Dams 1
  - 'Reforestation' – when pine is felled
  - Port access (rail)
  - Both upstream and downstream, manage all communities' discharges to lakes and streams
  - Hold up flood waters, e.g. swales, bunds, dams: Hold, settle out, release or hold for recharge and/or storage.
-

## Urban Areas Interim FMU – Values Mapping Exercise

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### Urban Areas - Current Use (Yellow) sticky notes.

Current Uses noted on the Urban Areas interim FMU map were:

- Swimming, spirituality, Wairiatanga 8
- Wahi tapu, Mauri Ora!! 4
- Industry, employment 4
- Drinking water, river and ground water 4
- Rahui 4
- Waste water 3
- Water races
- Storm water
- Gardening 3
- Fishing 2
- Parks 1
- WWTP, discharge to land 1
- Water meters efficiency 1
- Kokopu 1
- Water for gardening
- Car washing
- Walking trails
- Phosphorous water products
- JNL – discharge to river

### Desired use currently constrained (Pink) sticky notes

- Clean 5
- Swimmable 5
- Koura (native fish) 5
- Eels, tuna 4
- Drinkable 100% 3
- Affordable, accessible rubbish tips 3
- Restoring Tangata whenua kaitiakitanga 3
- Fresh water, native trout 3
- Less dairy farms 2
- Iwi monitors 2
- Not using streams for storm water drains 1
- No damming of rivers 1
- Accessible signage warning 1
- Reduction of algae for swimmability 1
- More public awareness around pollution of rivers etc 1
- Health impact/cultural indexing
- More innovative ways of making it easy for people to pitch in
- Move the rubbish dump away from waterways
- Keep rubbish out of water ways 1
- Removing rubbish from streams and edges
- Community awareness
- Fewer piped streams
- Greywater re-use (dishes/showers)
- Swales – storm water attenuation

- Not allowing water from car washing etc to get into stormwater
  - More appreciation and respect for what people already doing
  - Community science
  - More urban permeability
  - Manage leach out from landfills
  - More planting native medicine plants that heal land and water
  - Recycling education self-sustainable homes, companies/government service
  - Bikes, rest stations (and accommodation) streams/lakes/trails
  - Non-phosphorous water products
  - Manage lands
    - Te Ore Ore
    - Te Whiti
    - Waipoa
    - Gladstone
    - Waiohine
  - Manage urban sediment (building/reticulation rehabilitation)
  - Use of schools to monitor and enhance streams in their area.
- 

**Urban Areas -  
what's  
important  
(Green) sticky  
notes**

- Te Ore Ore 4
    - Culture
    - history
  - Waste water treatment must be better 4
  - Sufficient for public health need 3
  - River road recreation 3
  - Managing polluted water 3
  - Waipoua 3
  - Waiohine 2
  - Understanding of the interaction between source (of water) and urban activity (often discharge) 2
  - Manage land 2
  - Henley Lake - recreation, exercise, access to river 1
  - Water harvesting throughout town 1
  - Water gardens 1
  - Rubbish in water - old tip, Treating urban waste
  - Ronga – harvesting
  - More tangata whenua involvement in Kaitiakitanga
  - Town/urban stormwater – run-off management, see Victoria University of Wellington recent landscape architecture case study
  - More native trees along the banks
  - Better control of introduced species – they're wiping out our native species
  - Restoration of urban waterways
  - Use of urban stream or stormwater conduits
-

**Gaps in Values** Meeting participants heard a report back on the key matters of importance gathered in respect of each interim FMU. Following this, they were given the opportunity to review whether there were any gaps in what had been identified as important, keeping in mind the draft Vision and Outcomes the Whaitua Committee has identified.

The following areas were identified as gaps in the values gathered:

- How land is managed
- economics
- what was important/valued
- farming and its impact and value
- public awareness about what's in water currently e.g. Henley Lake
- improved biodiversity outcomes – need to be specific in outcomes
- where/what is role of Kaitiaki in education and monitoring, equal status with the organisation managing water/land
- More cultural identity in terms of what's being monitored and planned
- Disconnect between economic and other values, e.g. 'less dairying'
- Try and make values explicit not implicit in relation to how we feel/what it means to belong to the Wairarapa
- Efficient water use – e.g. irrigation efficiency, water meters in towns

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**Who's is here tonight**

Participants took part in an activity to work out who they were – what parts of the community they represented. This is who they were:

**AGE**

<30 – 3 people

30-50 – 15 people

>50 – 22 people

**AREA**

Town – 26 (9 were from 'the block')

Country - 14

**INDUSTRY**

Involved in small business – 4

Primary sector (growing something) – 10

Retired – 4

**SPECIFIC AREA**

North of Masterton - 4

Masterton - 14

Masterton to Featherston - 12

South of Featherston - 3

East Side – 7

**MAORI**

12 people

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## H Meeting Notes Session 3 Further Community Engagement on Values

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### Who's not here tonight

Participants then discussed who was not in the room from the community. The following sectors were identified:

- <20's years
- 20-30 somethings
- Education, school groups
- F&G, RFBPS
- Production horticulture / wine
- Freshwater ecologists
- climate change gurus
- young mums
- Marae representatives
- Forestry representatives
- Commuters to Wellington
- Corporations, e.g. major rubbish makers - Fonterra, JNL
- Political parties
- Wellingtonians who hang out here
- Irrigators – WWUP

### Suggestions from Public / Committee to reach these community members

Public and committee members identified the following options for reaching those who weren't at the meeting, in order to give them an opportunity to review and add to the values identified for the Ruamahanga Whaitua interim Freshwater Management Units.

Any people wishing to help out with this were invited to add their name and contact details.

The table below sets these out.

What	Who	When	Project Team Member support needed
Social Media (4) - Facebook			
Principal Meetings - Primary schools - College			
Talk to schools to get input from school children School groups	Jade Waetford <a href="mailto:jadewaetford@gmail.com">jadewaetford@gmail.com</a> 0224136290		

<b>What</b>	<b>Who</b>	<b>When</b>	<b>Project Team Member support needed</b>
School newsletters			
Iwi Runanga			
Treaty Trusts			
Other education providers <ul style="list-style-type: none"> <li>- Kura</li> <li>- Kohanga</li> <li>- Marae representatives</li> </ul>			
Facebook			
Contact NGO's directly			
Hold the same meeting held tonight (values mapping) in each town			







# Tararua Range Interim FMU



